

BRANCBURG TOWNSHIP SCHOOL DISTRICT
Branchburg, New Jersey

JOB DESCRIPTION

Job Title: Occupational Therapist

Reports To: Director of Educational Programs & Student Support Services

Contract Terms: BTEA; 10 Month Contract

Qualifications:

- B.S. in Occupational Therapy
- N.J. Certification/Registration
- American Occupational Therapy Association
- Pediatric Experiences

Job Goal: An Occupational Therapist is a health professional that utilizes the application of purposeful, goal directed activity in the assessment and treatment of persons with disabilities. In an educational setting, occupational therapy uses activity and adopted surroundings to facilitate the students' independent function and to decrease the effects of the handicapping condition on the students' ability to participate in the educational process.

Performance Responsibilities:

- Committed to the interdisciplinary services for the student with learning disabilities, motor delays/deficits, congenital syndromes, acquired disabilities and dysfunctions.
- Works with educators, physicians, psychologists, nurses, audiologists, speech pathologists, social workers, optometrists, adaptive physical educators, behavior management specialists, parents and guardians in a variety of educational settings.
- Collaborates with families and professionals and contributes a unique perspective on the abilities, skills and environmental supports needed for the student to function maximally in the least restrictive environment.
- Works with the student, family and professional to establish and maintain maximum functional performance, within individual capabilities, in the least restrictive environment.
- Is actively involved in curriculum planning as it relates to functional skills of gross and fine motor development, mobility, and activities of daily living.
- Assists the teacher to find ways to maintain curriculum expectations but modify classroom experiences so that there are minimal motoric demands.

- Works with teachers to include instruction and practice on motor skills within the context of everyday school routines and activities.
- Assists at the preschool level, with motor assessment and programming, using the classroom curriculum to enhance teaming and integrated goals.
- Assists in classrooms and programs for students with profound multi-handicaps, in movements assessments as a basis for handling techniques, positioning, and functional skills to supplement the educational programming.
- Attends outside clinic and agency meetings as appropriate.
- Attend staff development and professional seminars and meetings to upgrade or maintain professional skills.
- Any other duties as assigned.

Evaluation

- In accordance with state regulations, Board of Education policy, and agreement between Board of Education and the Branchburg Township Education Association

Board of Education Approved: 1994

Board of Education Approved Revision: May 17, 2023